

Fly High With

New pre-school
Longman Elect





New Pre-school Longman Elect

is developed by a team of **professional** consultants. The team applies **Multi-sensory approach** which makes learning **effective** and **fun**!

Enjoyable learning experiences and a **comprehensive package** help our young learners build a solid foundation and excel in English.

Our **professional** team of ELT consultants applies Multi-sensory approach which arouses children's motivation and interest in learning English. — **P. 6-7**



Dr Mei-Lee Ng



Dr Samuel Chu



Dr Elizabeth Barrett



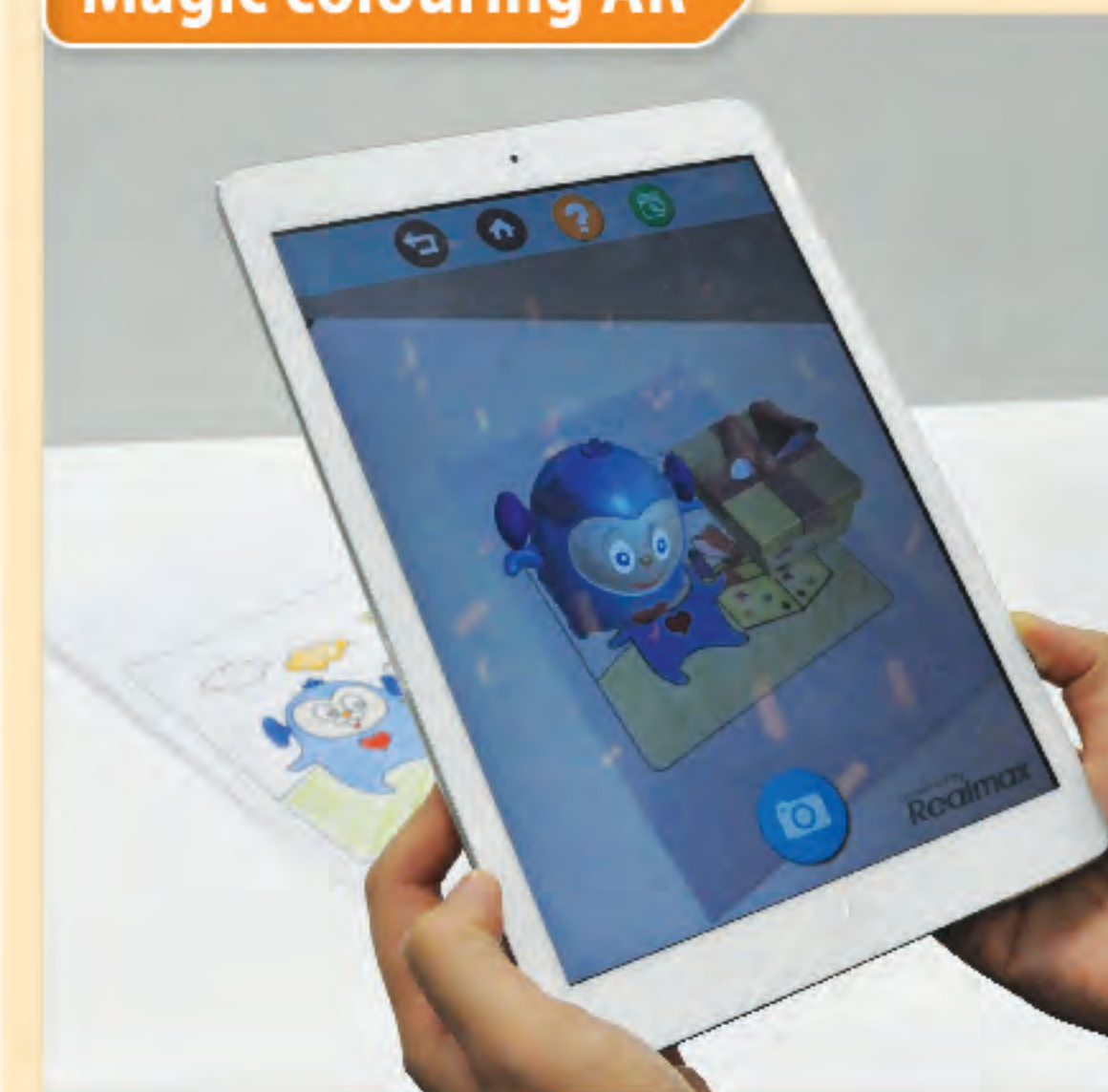
Ms Geraldine Geniusas

Well-planned curriculum with systematic structures and learning activities encourages children to become **effective** learners. — **P.8-9**



Fun elements are newly added to the series to actively engage children in learning. — **P.10-19**

Magic colouring AR



Comprehensive package for school and home that makes teaching and learning easier.

For Pupils

Talking Pupil's Books



Talking Activity Books



Easy Pen



For Teachers

Teacher's Guides



Big Books



Puppets



Talking Letter Cards



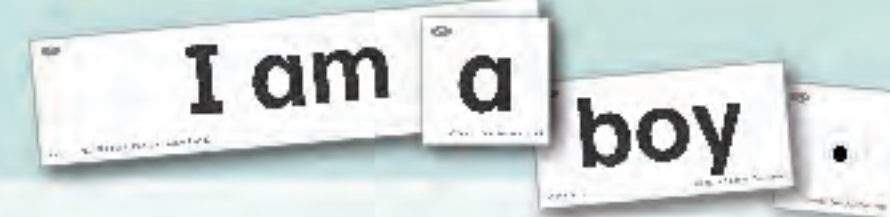
Talking Flash Cards



Talking Song & Rhyme Posters



Sentence Strips



For Parents

Parents' Packs



Parents' Guides



Talking Picture Posters



Assessment Papers



Bridging to Primary 1 Booklet



DVD-ROMs



Recording Stickers

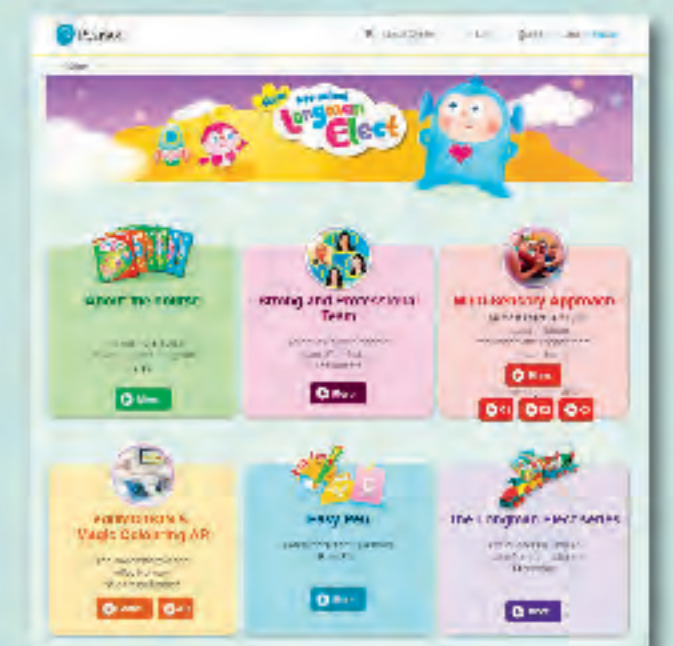


Interactive IT Resources

Magic Colouring AR



Companion Website



DVD-ROMs



Professional Training

Teachers' Workshop



Parents' Workshop





Professional ELT Consultants

New Pre-school Longman Elect

is developed by a team of professional consultants. The team applies **Multi-sensory approach** which provides opportunities for our young learners to experience new concepts in different ways. It also makes learning **FUN** and **EFFECTIVE!**



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Multi-sensory approach is a learning process that involves two or more senses. These senses include:



Sight



Hearing



Smell



Taste



Touch



Kinesthesia

By participating in fun and engaging activities, pupils' language skills are comprehensively elevated.



Effective learning with well-planned curriculum



The bridge to the market - leading English course

K2

K3

Primary

N

K1

Letters	Words	Letters	Key Words	Extra Words	Phonics
Aa	apple	Aa	apple	ant	/a/
Bb	boy	Bb	boy	ball, book	/b/
Cc	cat	Cc	car	cake, cat	/k/
Dd	dog	Dd	dog	doll, door	/d/
Ee	egg	Ee	egg	elephant	/e/
Ff	fish	Ff	fish	father	/f/
Gg	girl	Gg	girl	goat	/g/
			Revision: Hello! / Hi!		
Hh	hat	Hh	hand	hat	/h/
Ii	ice cream	Ii	itchy	ice cream, insect	/i/
Jj	juice	Jj	juice	jam	/j/
Kk	key	Kk	key	kite	/k/
Ll	lion	Ll	lion	leaf	/l/
Mm	milk	Mm	milk	moon, mouse	/m/
			Revision: Merry Christmas! / Thank you!		
Nn	net	Nn	nose	noodles	/n/
Oo	orange	Oo	orange	octopus	/o/
Pp	pig	Pp	pig	panda, pizza	/p/
Qq	quilt	Qq	quilt	queen	/k/
Rr	rabbit	Rr	rabbit	rain	/r/
Ss	sun	Ss	sun	sand, sea	/s/
Tt	tiger	Tt	tiger	tail, teeth	/t/
			Revision: Sorry! / It's OK.		
Uu	umbrella	Uu	umbrella	uncle	/u/
Vv	van	Vv	van	vase	/v/
Ww	water	Ww	water	window	/w/
Xx	xylophone	Xx	xylophone	x-ray	-
Yy	yo-yo	Yy	yo-yo	yellow	/y/
Zz	zip	Zz	zoo	zebra, zip	/z/
			Revision: Let's play. / Good idea!		

Themes	Key Words	Extra Words	Sentence Patterns	Phonics	Themes	Key Words	Extra Words	Sentence Patterns	Phonics
School	a boy*, a girl*, a teacher a book, a crayon, a pencil, a school bag	a chair, a classroom, a table an eraser, a pen, a ruler	Good morning / afternoon. I am ... I have ...	g: girl, goat b: book, boy	Fun with learning	dance*, draw, play, read, sing, write	headphones, a microphone, music	What do you like to do? I like to ...	-
Myself	an ear (ears), an eye (eyes), a mouth, a nose*, a tooth (teeth) climb, dance, jump, run, walk	a face, hair slide, swing	Look at my ... I can ...	m: mouth, milk w: walk, water	Myself	angry, happy, hungry, sad, thirsty big, small, fat, thin, tall, short	tired a dog*, an elephant*, a giraffe, a panda, a mouse, a monkey, a snake	What is your name? My name is ... How old are you? I am ... years old. Where do you live? I live in ... What food do you like? I like ...	a: angry, apple -at: fat, hat
Family	brother, daddy, grandfather, grandmother, mummy, sister	aunt, uncle	I love my ...	d: daddy, dog	Family	a bathroom, a bedroom, a dining room, a kitchen, a living room a camera, a computer, a smartphone, a telephone	a bed, a chair, a fridge, a quilt*, a shower, a sofa, a table, a window a DVD player, a keyboard, a mouse, a television	Where are you? I am in the ... May I use the ..., please? Yes, sure.	q: quilt, queen
Task 1: Colours	blue, green, red, yellow	-	It is ...	-	Healthy life	fruit*, meat, noodles, rice, vegetables	chicken, soup, fish*	Would you like some ...? Yes, please. / No, thank you.	v: vegetables, van
Food	bread, butter, cheese, jam, juice*, milk* cake, fruit, jelly, pizza, salad	peas, sausage, cereal, tea a cookie, corn, ham, a tomato	I like ... Me too. May I have some ...? Sure.	j: jam, juice k: cake, cat	Environmental protection	arm (arms), head, knee (knees), shoulder (shoulders), toe (toes)	fingers, foot, hand*, neck	Come on! Let's move/ touch our ...	-
Weather	a coat, a hat, a jacket, a scarf cold, cloudy, hot, rainy, sunny	boots, shoes, socks, trousers ice, the sun*, windy, an umbrella*	Please give me ... Here you are. What is the weather like? It is ...	h: hat, hand u: umbrella, uncle	Task 2: Time	animals, plants, a river, a waterfall brown, a can, a newspaper, a paper box, a plastic bottle, a recycling bin one to twelve o'clock	a country park, a frog, a hill, a ladybird, a snail, the sun* a plastic bag, a reusable bag, blue, yellow	We have to protect the ... The ... should go in the ...	-un: sun, run x: box, six
Task 2: Numbers	one to ten	-	We have ...	-	Money management	a dress, a red packet, shoes, sweets, trousers	boots, chocolates, a shirt, a skirt, socks, a T-shirt	What time is it? It is ... o'clock. Here is/are your ... How are you? I am fine, thank you. How much is the ...? It is ... dollars.	-
People who help us	a doctor, a nurse, a postman a driver, a fireman, a policeman, a teacher*, a waiter	a letter, a stamp a policewoman	Thank you, ... You are welcome. What is he / she? He/She is ...	n: nurse, nose t: teacher, tiger	China and the world	a balloon, a cap, a piggy bank, a storybook, an umbrella*	clothes, a handbag, toys, a watch	Where are we going? We are going to ... Can you pass me ..., please? Yes, here you are. How many ... are there? There is/are ... Can you see the ...? Yes, I can. / No, I can't. We need water to ...	ch: China, chair
Community	a park, a restaurant, a school, a shopping centre, a supermarket a clock tower, colourful, dim sum, the light show, tall, yummy	a fire station, a post office, a slide, a swing, a toy shop a junk, a ship	Where is the ...? It is over there. The ... is ...	p: park, pig y: yummy, yo-yo	Animals	Beijing, China, the Great Wall, a museum a pair of chopsticks, curry, a fork, pasta, a spoon, sushi an elephant, a giraffe, a monkey, a panda, a zebra a bear, a crocodile, a lion*, a snake, a tiger*	a plane, a rocket a bowl, a knife, a plate, dim sum, pizza, steak a kangaroo, a koala a deer, a hippo, a parrot, a spider	-	z: zebra, zoo
Animals	a bird, a cat, a dog*, a fish*, a rabbit* a cow, a duck, a hen, a horse, an insect, a sheep	a cage, an egg, a tail, a tortoise a butterfly, a goat, itchy*	This is my ... That is your ... What is it? It is ...	e: egg, elephant i: insect, itchy	Science	brush, clean, cook, drink, wash	face, hands, teeth	-	l: lion, leaf
Going about	a bicycle, a bus, a ferry, a taxi	a car, a minibus, a plane, a train	I go home by ... / on foot	f: ferry, fish	Task 1: Position	on, in, under	-	Where is the ice? It is ... May I go to the ..., please? Yes, of course. / No, you may not. What do you do in summer? I go ... with my family in summer. What day is today? It is ...	-
Task 1: Shapes	circle, square, star, triangle	-	What shape is it? It is a ...	-	Preparing for primary school	a classroom, a library, a music room, a playground, a toilet a beach, cycling, hiking, swimming, travelling	a computer room, a hall, a uniform, a tuck shop, a key a bike, the sea, a shell	-	k: key, kite
Science	an apple*, a banana, a lemon, a mango, an orange*, a pear a cloud, a flower, the moon, a star, the sun*, a tree	grapes, a pineapple a butterfly, grass, a leaf, the sky	Is it ...? Yes, it is/No, it isn't. What can you see? I can see ...	o: orange, octopus s: sun, sea	Task 2: Days of the week	Sunday to Saturday	-	-	-
Task 2: Numbers	eleven to twenty	-	There are ... houses.	-					

A successful path to primary school



Fun elements for pupils

Talking Pupil's Books

Systematic arrangement and progression



K2 & 3





Fun elements for pupils

Talking Pupil's Books

Comprehensive 4 skills activities



Book 5 p.19

Use your Easy Pen or scan the QR codes to listen to the contents.

Scan to listen



QR code link 1
http://pslet.ilongman.com/qr/SB3_U9_P9.mp3

QR code link 2

http://pslet.ilongman.com/qr/SB5_U4_P19.mp3



Listening



Book 3 p.11

Speaking



Book 3 p.19



Book 5 p.27

Reading



Book 5 p.7



Book 5 p.35

Writing



Book 3 p.37



Book 5 p.11





Fun elements for pupils

Talking Pupil's Books

Attractive illustrations and fun surprises



Sight

Hearing

Book 1 pp.28-29

Book 1 pp.20-21

Smell

Touch

Book 2 pp.6-7

Book 2 pp.10-11

Fun elements for pupils

Talking Activity Books

Comprehensive 4 skills exercises for consolidation

Listening

Activity Book 5 p.2

Speaking

Activity Book 5 p.21

Reading

Activity Book 5 p.32

Writing

Activity Book 5 p.23

Phonics

Task

Revision

Phonics, Tasks and Revisions also provide activities in 4 skills for consolidation.



Magic Colouring AR for fun and further consolidation

Step 1—
Turn to the page in Activity book

Step 2—
Colour the picture with colour pencils

Step 3—
Scan the coloured picture with a tablet. Sing and dance along with Bumpy with the personalized colours!



My Mini Book for revision anytime and anywhere





Fun elements for pupils

Easy Pen

Makes English learning come alive!



Provides
accurate
native
pronunciation

Large
storage size
for various
series

With voice
recording
and playback
functions

Charges
with
USB cable



Talking Pupil's Books

Explore interesting sound effects on each page.



Book 1 pp.22-23

music from a mobile softee



Book 2 pp.26-27

notes from a xylophone



Book 1 pp.20-21

Birthday song



Talking Activity Books

Listen to the rubrics, sentences and words on each page.



Interview skills

My name is Peggy.
I am ... years old.
I live in the ... house.
I like ...

My name is ... years old.
I am ... years old.
I live in ...
I like ...



Useful resources for teachers

Teacher's Guides

Rich resources and clear procedures for lesson planning



Overview

1 Meeting friends

Learning Outcomes
Children will be able to:
- start an interaction by greeting someone politely;
- introduce oneself and exchange greetings; and
- recognise the letter 'g' and pronounce words beginning with the 'g' sound.

Unit 1: Meeting friends
Theme: School

Keywords
a boy, a girl, a teacher

Extra words
a chair, a classroom, a table

Phonics
a, /g/ = a girl, goat

Sentence Structure
I am ...

Expressions
Good morning / Good afternoon

21st Century Skills
Communication and collaboration
What would you say if you wanted to greet someone in the morning / afternoon? (Good morning / afternoon)

Pupil's Book pages 4-7

Follow-up questions about 21st century skills

Activity Checklist

Activity	Objective	Resources
Warm-up - Hello! Hello! - Hello! Hello! - Hello! Hello!	- greet each other	- Bumpy puppet
Introducing the target language - Hello! Hello! - Hello! Hello! - Hello! Hello!	- introduce the target language in the unit	- Talking Be Book 3 - DVD 3 - Talking Be Book 3
Let's Sing - Let's Sing - Let's Sing	- introduce the target language in the unit	- Talking Be Book 3 - DVD 3 - Talking Be Book 3
Let's Read - Let's Read - Let's Read	- read the sentence structures 'I am ...' and 'I am ...'	- Bumpy puppet - Talking Be Book 3 - DVD 3 - Talking Be Book 3
Good morning / Hello - Good morning / Hello - Good morning / Hello	- greet each other	- Talking Be Book 3 - DVD 3 - Talking Be Book 3
Let's Sing - Let's Sing - Let's Sing	- introduce the target language in the unit	- Talking Be Book 3 - DVD 3 - Talking Be Book 3
Let's Read - Let's Read - Let's Read	- read the sentence structures 'I am ...' and 'I am ...'	- Bumpy puppet - Talking Be Book 3 - DVD 3 - Talking Be Book 3
Good morning / Hello - Good morning / Hello - Good morning / Hello	- greet each other	- Talking Be Book 3 - DVD 3 - Talking Be Book 3
Let's Sing - Let's Sing - Let's Sing	- introduce the target language in the unit	- Talking Be Book 3 - DVD 3 - Talking Be Book 3
Let's Read - Let's Read - Let's Read	- read the sentence structures 'I am ...' and 'I am ...'	- Bumpy puppet - Talking Be Book 3 - DVD 3 - Talking Be Book 3
Good morning / Hello - Good morning / Hello - Good morning / Hello	- greet each other	- Talking Be Book 3 - DVD 3 - Talking Be Book 3

Quick plan for native English teachers

Teaching Plan

Classroom Decoration
Materials
- Talking Be Book 3
- DVD 3
- Talking Be Book 3

Introducing the target language
Story Time and Fun with Words

Presentation
Warm-up
Hello! Hello!
Hello! Hello!
Hello! Hello!

Steps
- Ask the children if they still remember the classroom sitting order. Ask them to wave at one another.
- Teacher can demonstrate the gesture by waving gently to the children.

Material
Bumpy puppet

Steps
- Introduce the character Bumpy to the children. Hold up the Bumpy puppet and say, 'Good morning / Hello! children.'
- Encourage the children to say 'Good morning / Hello! Bumpy.'

Integrate multi-sensory approach

Elevate the six key areas of learning

Teaching Plan

Full story text

Phonics activities

Singing activities

Meeting Friends
Good morning! Good morning!
Hello! Hello!
Hello! Hello!
Hello! Hello!

Steps
- Show the pictures on pages 4-5 of Talking Be Book 3. Ask the children what they can see in the classroom. Invite suggestions.
- Point to the letter 'g' in the word 'goat' and say 'g'.

Phonics Fun
g
girl
goat

Materials
Talking Be Book 3, DVD 3, Talking Be Book 3

Steps
- Show the children the Phonics Flash Card for 'g' and 'g'.

Guided questions with suggested answers

Extra Activities

Let's Sing
Good morning! Good morning!
Hello! Hello!
Hello! Hello!
Hello! Hello!

Steps
- Show the children the Phonics Flash Card for 'g' and 'g'.

Materials
Talking Be Book 3, DVD 3, Talking Be Book 3

Steps
- Show the children the Phonics Flash Card for 'g' and 'g'.

Save your preparation time!

Worksheets

Worksheet for Unit 4

Name: _____ Class: _____ Date: _____

Track and match the pictures with the correct words.

tall dim sum yummy

Assessment Form

Assessment				
Book 3 Unit 1: Meeting friends (Theme: School)				
Language Focus	Listening	Speaking	Reading	Writing
Can understand and follow simple instructions.	Can understand and follow simple instructions.	Can understand and follow simple instructions.	Can understand and follow simple instructions.	Can understand and follow simple instructions.
Can understand and follow simple instructions.	Can understand and follow simple instructions.	Can understand and follow simple instructions.	Can understand and follow simple instructions.	Can understand and follow simple instructions.
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Can understand and follow simple instructions.	Can understand and follow simple instructions.	Can understand and follow simple instructions.	Can understand and follow simple instructions.	Can understand and follow simple instructions.

Useful resources for teachers

DVD-ROMs

DVDs



Story Time



Fun With Words



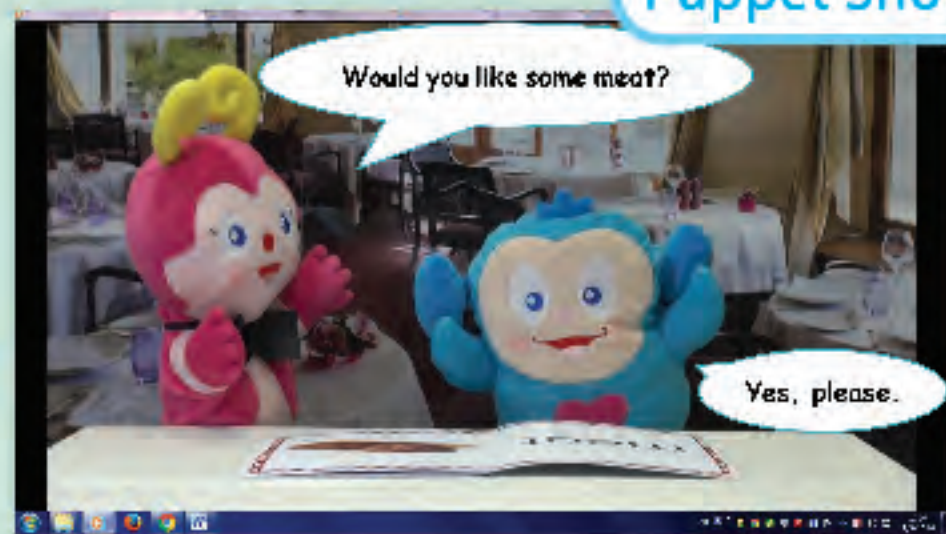
Phonics Fun



Let's Sing



Puppet Show



Children can apply and extend the key language items they have learnt in their daily lives.

DVD-ROMs



Treasure Island



Flipping Fun

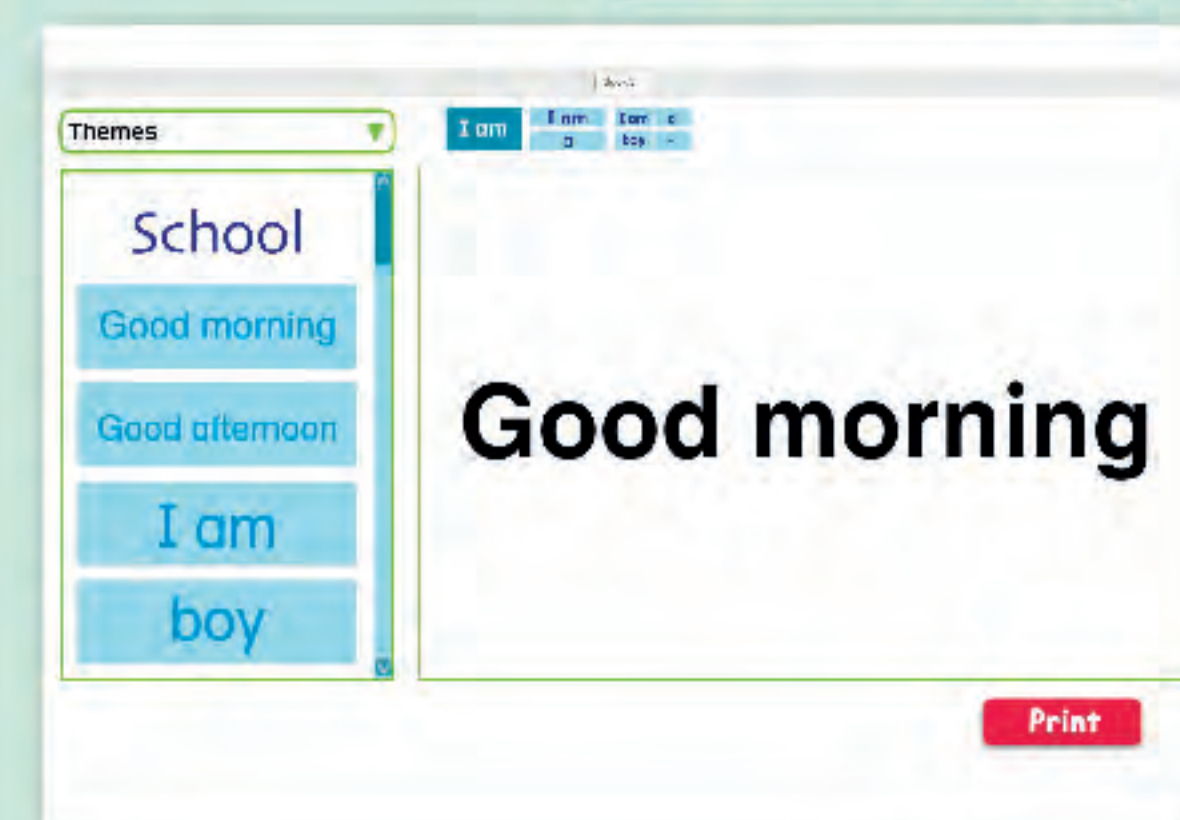


Yes or No?

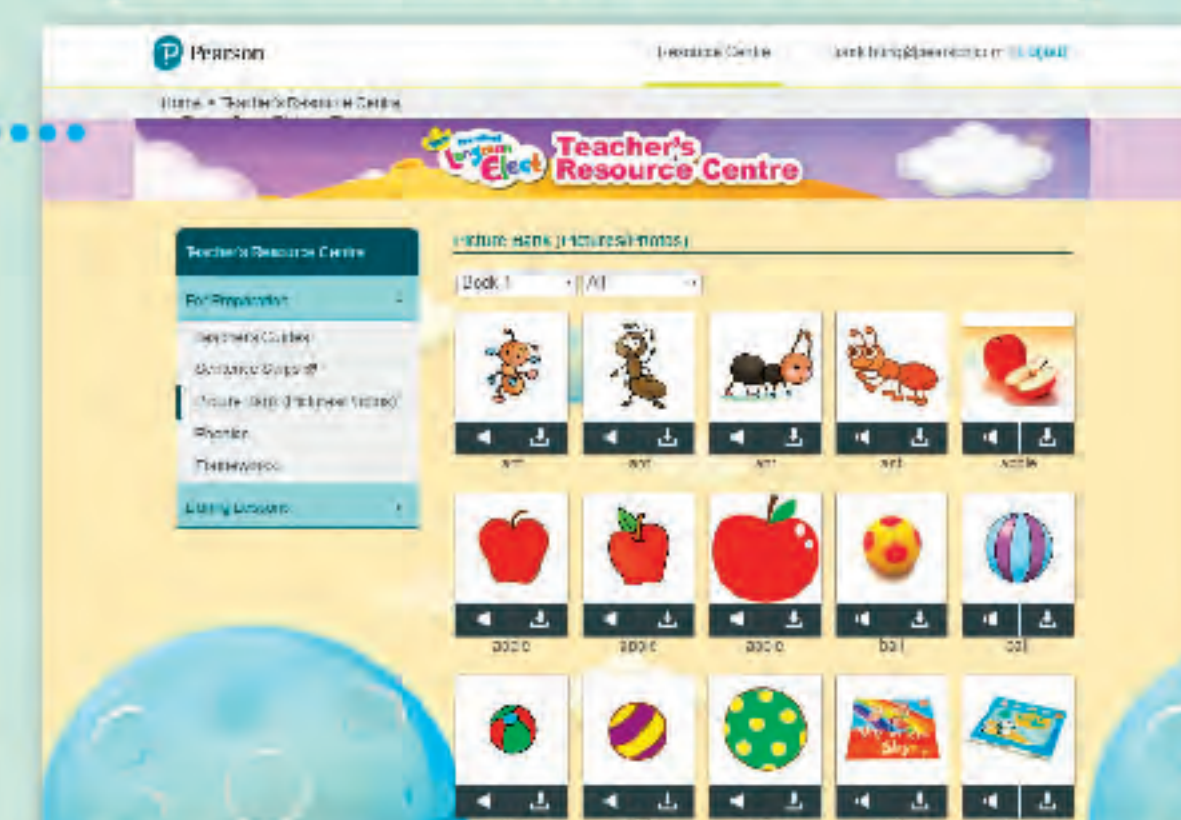


Companion Website

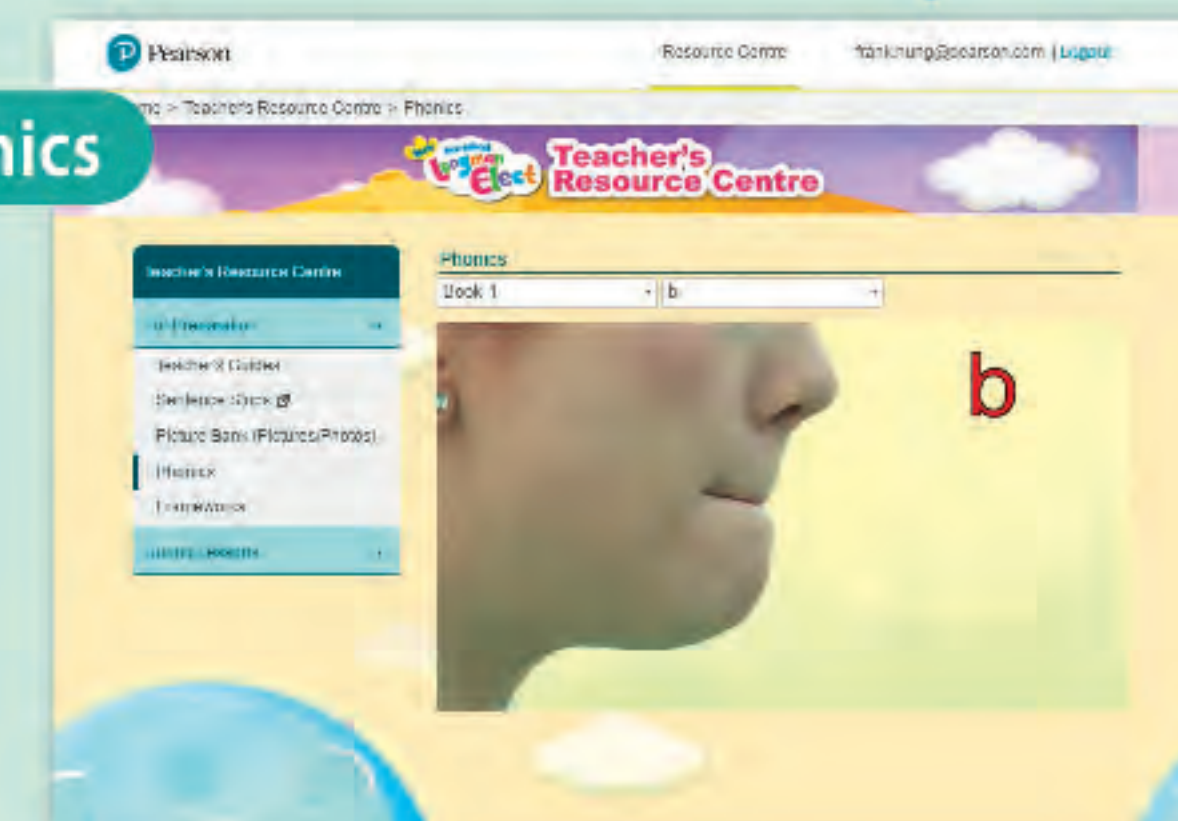
Sentence Strips



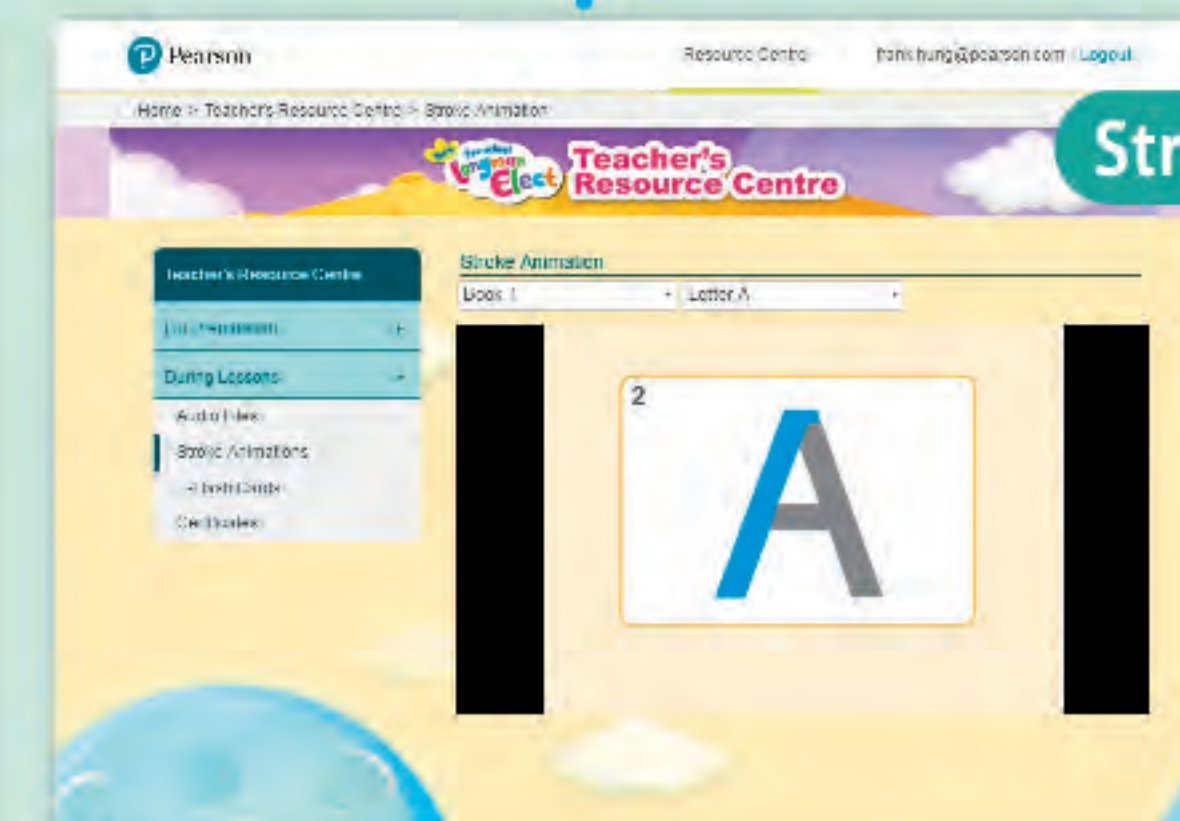
Picture Bank (Picture / Photos)



Phonics



Stroke Animations



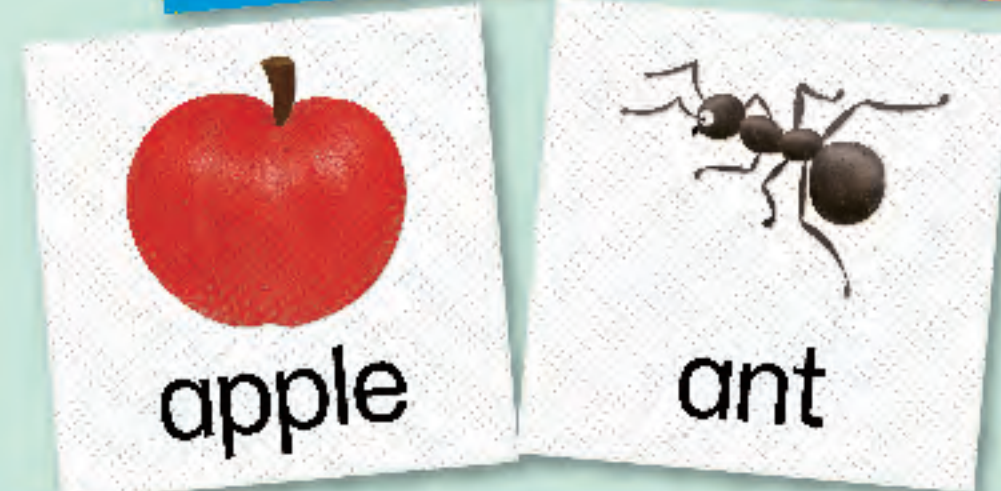
Useful resources for teachers



Big Books



Talking Letter Cards



Alphabet stencils are ready for finger tracing.

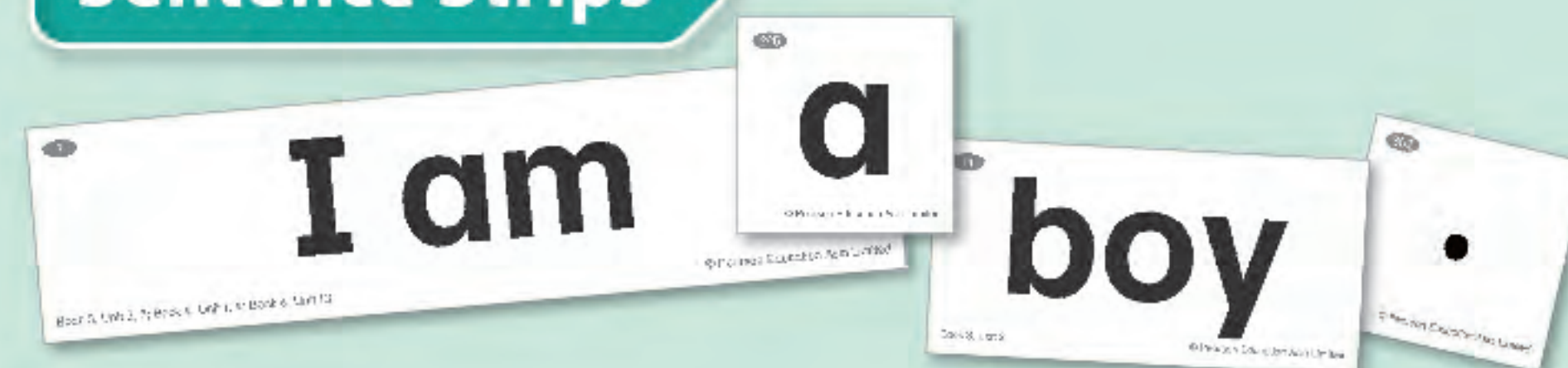
Talking Song & Rhyme Posters



Talking Flash Cards



Sentence Strips



Professional training

Shared reading workshop



Sharing on drama activities



Workshop on reading strategies



Phonics workshop





A handy package for parents

Parents' Packs



Parents' Guides



Talking Picture Posters



Assessment Papers



Cover words and test types from the Pearson Test of English and Cambridge English Test.

DVD-ROMs



Recording Stickers



Bridging to Primary 1 Booklet



Perfect combination for English learning at all levels

Longman Signature Series



About Pearson

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We provide education and assessment services in more than 70 countries. Our courses and resources are available in print, online and through multi-lingual packages, helping people learn whatever, wherever and however they choose. Products such as MyLabs are changing education practice worldwide.

In Hong Kong and Macau, Pearson is the leader in all education sectors, ranging from pre-school, primary, secondary and higher education through to adult learning and you may be familiar with some of our products – *Longman Elect*, *Longman Dictionary of Contemporary English* among others.

At Pearson, we take learning personally. Every day our work helps learning flourish, and wherever learning flourishes, so do people.

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